



Marchant-Holliday School

SEND Report for Governors

July 2019

Marchant-Holliday School

URN: 123920

Governing Body - SEND Report January 2019

Data collected at Review Point 2 2018-19. This is the first of three annual data analysis points each school year in December, April and July. Boys join the school with significant gaps in educational provision 3-4 years in some instances, multiple permanent exclusions or reduced timetables in previous settings. Progress is marked on entry in Years 1-3 with boys typically making twice the progress rate of mainstream peers in terms of Age Related Expectation increments.

Summary

- Attainment across all years in English and Mathematics significantly above national SEMH data set published for 2017.
- Disadvantaged pupil achievements are in line with national averages.
- Current attainment in English is slightly better in Years 1-4 compared to Years 5-7
- Currently of four Looked After Children 3 are new to school within the last 5 months and are making social and emotional progress in the school's nurture provision.
- The achievement of the current boarding cohort is significantly better than current day pupils (Table 8)
- At each age band school SEND achievement is in line with or significantly above national data published in January 2017 following summer 2017 National Tests (Table 11).

National Data set 2017 tests for pupils with Social, Emotional and Mental Health needs (SEMH)

<https://www.gov.uk/government/statistics/national-curriculum-assessments-key-stage-2-2017-revised>

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/743131/KS2_Provisional_publication_2018-Text.pdf

National data Boys KS2 2018	Percentage at standard (AS)
English Reading	71
English Writing	72
Mathematics	75

National data KS2 2017	Percentage of disadvantaged pupils at standard (AS)	Percentage of non-disadvantaged pupils at standard (AS)
English Reading	56	74
English Writing	58	76
Mathematics	63	80

Summer 2018 the percentage of boys nationally reaching the expected standard in Reading Writing and Maths in mainstream primary schools was 60% compared to 68% for girls.

For the Local Authorities that provide the majority of boys at school, Somerset and Dorset 70-80%, the percentage of mainstream boys reaching the expected standard in 2018 ranges from 42-64% in feeder primaries.

School Data Summer 2019

Age related expectations are used across the school to ascertain whether pupils are at the expected standard (AS) or not yet at the expected standard (NS) for their age and stage.

All pupils have an Education, Health and Care Plan (EHCP) for Social, Emotional and Mental Health difficulties.

1. Whole School (n = 45)

Subject	Percentage at standard (AS)	Percentage not at standard (NS)
English Reading	55	45
English Writing	34	66
Mathematics	69	31

2. Pupil Premium comparison (n = 24 or 60%)

Subject	Percentage of Pupil Premium pupils at standard (AS)	Percentage of Pupil Premium pupils not at standard (NS)
English Reading	50	50
English Writing	34	66
Mathematics	67	33

Subject	Percentage of non-Pupil Premium pupils at standard (AS)	Percentage of non-Pupil Premium pupils not at standard (NS)
English Reading	67	33
English Writing	34	66
Mathematics	91	9

3. By Age Bands – January 2018 (July 2017 data in brackets)

Age Band	Number of pupils	Percentage at standard in English	Percentage at standard in Mathematics
Key Stage 1 (Y1-2)	4	75	75
Lower Key Stage 2 (Y3-4)	15	54	60
Upper Key Stage 2 (Y5-6)	23	52	70
Key Stage 3 (Y7)	3	100	100

4. Upper and Lower School comparison

Age Band	Number of pupils	Percentage at standard in English	Percentage at standard in Mathematics
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Years 1-4	19	58	63
Years 5-7	26	58	74

5. Upper and Lower School comparison – Pupil Premium cohort

Age Band Pupil Premium cohort	Number of pupils	Percentage at standard in English	Percentage at standard in Mathematics
Years 1-4	8	63	75
Years 5-7	16	44	63

6. Upper and Lower School comparison – Non-Pupil Premium cohort

Age Band Non-Pupil Premium cohort	Number of pupils	Percentage at standard in English	Percentage at standard in Mathematics
Years 1-4	11	54	54
Years 5-7	10	80	90

7. Upper and Lower School comparison – Looked After Children (CLA)

Age Band Non-Pupil Premium cohort	Number of pupils	Percentage at standard in English	Percentage at standard in Mathematics
Years 4&5	3	0	33

8. Boarding Status

Boarding Status	Number of pupils	Percentage at standard in English	Percentage at standard in Mathematics
Boarding (Weekly and Full)	17	53	71
Day pupils	28	60	68

9. Boarding Status (AGAT)

Boarding Status	Number of pupils	Percentage at standard in English	Percentage at standard in Mathematics
Boarding	4	100	100
Day pupils	6	100	100
All	10	100	100

10 Special Educational Needs in addition to primary SEMH

Year Group	Number of Pupils with a SEMH primary need	Number of Pupils with a secondary need in Communication and Interaction	Number of Pupils with a secondary need in Cognition and Learning	Number of Pupils with a secondary need in ADHD	Number of Pupils with a secondary need in ASC
Year 1	0	0	0	0	0
Year 2	4	1	0	2	0
Year 3	9	4	2	4	4
Year 4	6	3	0	2	5
Year 5	12	2	2	3	7
Year 6	11	4	5	4	5
Year 7	3	1	0	2	1
Total	45	15	9	17	18

11 Age Related Expectation by SEND area of need - School

	SEMH		Communication and Interaction		Cognition and Learning		Attention Deficit Hyperactivity Disorder (ADHD)		ASC	
	% AS English	% AS Maths	% AS English	% AS Maths	% AS English	% AS Maths	% AS English	% AS Maths	% AS English	% AS Maths
KS1	75	75	N/A	N/A	N/A	N/A	50	50	N/A	N/A
LKS2	53	60	43	43	50	50	66	66	60	60
UKS2	53	69	50	50	28	43	57	71	83	83
KS3	100	100	100	100	N/A	N/A	100	100	100	100
AS = Working at the expected standard KS1 = Key Stage 1 LKS2 = Lower Key Stage 2										

National Data Ranges for SEND – DfE January 2018*								
Ranges are quoted as there is a range of SEN need within each of the four areas								
	SEMH		Communication and Interaction		Cognition and Learning		Attention Deficit Hyperactivity Disorder (ADHD)	
	% AS English	% AS Maths	% AS English	% AS Maths	% AS English	% AS Maths	% AS English	% AS Maths
KS2	40-48	48	18-37	30-43	26-29	39	34-42	45
UKS2 = Upper Key Stage 2								
KS3 = Key Stage 3								

12 National KS2 data – January 2018

<https://www.gov.uk/government/statistics/national-curriculum-assessments-key-stage-2-2017-revised>.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/743131/KS2_Provisional_publication_2018-Text.pdf

*Data is shown as ranges as there is a broad area of need within each area below each with a specific outcome from the National Tests in summer 2017.

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